

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR
OF EDUCATION ARTS

EAPE 421: PLANNING AND ECONOMICS OF EDUCATION

STREAMS: BED (ARTS) Y4S2

TIME: 2 HOURS

DAY/DATE: TUESDAY 11/04/2023

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS:

- Answer question ONE and any other TWO questions
- Do not write on the question paper

QUESTION ONE

- (a) Explain the following concepts as applied in planning and economics of education
- (i) Economics of education
 - (ii) Educational planning [4 marks]
- (b) Explain three ways in which the budget constraints affect the planning and implementation of education program in Kenya. [6 marks]
- (c) Citing relevant examples, explain any five sources of human capital differences. [10 marks]
- (d) “Education policy can be designed to address economic inequality and close the achievement gaps in the Kenyan communities”. Assess this statement based on the strategies employed by Kenyan government to ensure equity in education. [10 marks]

QUESTION TWO

- (a) Discuss any five factors that affect demand for education in Kenya. [10 marks]

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- (b) The cost of higher education/university education in Kenya significantly affects the access and success of students from low income families. Discuss this statement based on the prevailing situation in Chuka University. [10 marks]

QUESTION THREE

- (a) Identify any five disadvantages of embracing social demand approach to educational planning. [10 marks]
- (b) Discuss five the economic benefits of investing in education. [10 marks]

QUESTION FOUR

- (a) Explain the concept of opportunity cost and its relevance to educational investment. [10 marks]
- (b) Discuss the role of Kenyan government in financing and providing education and its impacts on economic outcomes. [10 marks]
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