

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

RESITS/SPECIAL EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EARLY
CHILDHOOD DEVELOPMENT AND EDUCATION**

ECDE 338: CURRICULUM FOR ECDE

STREAMS

TIME: 2 HOURS

DAY/DATE: MONDAY 28/8/2023

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS: ANSWER ALL QUESTIONS (100%)

- 1 a) Define the term curriculum (2 marks)
- b) Briefly explain three elements of the pre-primary school curriculum (6 marks)
- c) State four qualities of the competence based curriculum that make it more preferred in the Kenyan education system (4 marks)
- d) Mention and briefly explain the four general principles of learning that should be observed when teaching pre-primary school learners (8 marks)
- e) Citing relevant examples discuss five objectives of early childhood education in Kenya (10marks)
- f) State five factors that may limit some pre-primary school teachers as they strive to implement the current competence based curriculum (10 marks)
- 2 (a) Discuss five weaknesses of Tyler Model of curriculum development (10 marks)
- b) Examine any five agents of curriculum development and their main roles (10 marks)

- 3 (a) Discuss four elements of the Tyler model of curriculum development (8 marks)
- b) Discuss Hilda Taba (1992) model of curriculum development (6 marks)
- c) Briefly explain the first six stages of curriculum development according to the Kenya Institute of Curriculum Development (6 marks)

- 4 (a) Highlight key features in the following types of curricular according to Andrew (2005) (15 marks)

- i) Official Curriculum
- ii) Hidden Curriculum
- iii) Observed curriculum

- b) State four fundamental questions that guide the Tyler model of curriculum development and illustrate the elements mentioned using a flow chart (5 marks)

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