

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS**  
**EXAMINATION FOR THE AWARD OF MASTER OF SCIENCE IN AGRIBUSINESS**  
**MANAGEMENT**  
**AGEC 851: ECONOMETRIC METHODS**

**STREAMS: MSC AGBM**  
**DAY/DATE: THURSDAY 07/08/2025**

**TIME: 3 HOURS**  
**8.30 A.M. – 11.30 A.M**

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**INSTRUCTIONS:**

- Answer three questions
- Use appropriate examples from agricultural economics and rural development.
- Show your understanding of concepts, critical reasoning, and ability to apply models to real-world contexts.

**Question One (20 Marks)**

You are evaluating the impact of a government seed subsidy program on maize yields using observational survey data collected from 3 different agro-ecological zones.

- Explain what endogeneity is, and describe two potential sources of endogeneity in this evaluation. **(4 marks)**
- Propose a suitable instrumental variable and justify how it satisfies both relevance and exogeneity conditions. **(4 marks)**
- Specify a Two-Stage Least Squares (2SLS) estimation strategy to assess the impact of the subsidy on yield. Provide both stages and explain your variables. **(6 marks)**
- What are the main weaknesses or limitations of 2SLS in this context? Suggest an alternative quasi-experimental approach and explain why it may be preferable. **(6 marks)**

**Question Two (20 Marks)**

You are studying the effect of agricultural extension services on maize productivity over a 6-year panel of smallholder farmers.

- Compare and contrast the assumptions and policy relevance of Fixed Effects and Random Effects models. When would each be preferred? **(6 marks)**

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- b) Explain how the Hausman test guides model selection between FE and RE. What would be the implication of choosing the wrong model? **(4 marks)**
- c) Briefly outline a Dynamic Panel Data Model and explain the rationale for using System GMM. **(6 marks)**
- d) Discuss one challenge in interpreting results from panel models in the context of agricultural productivity. **(4 marks)**

### Question Three (20 Marks)

A study aims to understand farmers' choice between three technology packages: (i) no adoption, (ii) partial adoption, (iii) full adoption. The data also contains spatial coordinates for each farm.

- a) Discuss the strengths and weaknesses of using an Ordered Logit/Probit model for this type of data. **(5 marks)**
- b) When would a Multinomial Logit (MNL) model be preferred over an ordered model? What assumptions does it rely on? **(5 marks)**
- c) Define and explain the Spatial Lag Model (SLM). Why might spatial dependence matter in this adoption decision? **(5 marks)**
- d) Describe how you would construct a spatial weights matrix and test for spatial autocorrelation in adoption behavior. **(5 marks)**

### Question Four (20 Marks)

Suppose you are analyzing the effect of temperature and rainfall variability on crop yields using 30 years of annual data.

- a) Explain how you would test for stationarity and unit roots in the crop yield series. Why does this matter? **(4 marks)**
  - b) Define an ARIMA model and explain its components. When is it useful in agricultural forecasting? **(4 marks)**
  - c) What is the concept of cointegration? Specify and interpret a basic Error Correction Model (ECM) for climate-yield dynamics. **(6 marks)**
  - d) Briefly evaluate the potential advantages of using a Bayesian Structural Time-Series (BSTS) model over classical ARIMA for this problem. **(6 marks)**
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