

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(ARTS, SCIENCE)**

**EDFO 423: CONTEMPORARY ISSUES IN EDUCATION**

**STREAMS: Y4S2**

**TIME: 2 HOURS**

**DAY/DATE: WEDNESDAY 12/04/2023**

**8.30 A.M – 10.30 A.M**

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**INSTRUCTIONS:**

**Answer question one and any other two questions**

**Do not write anything on this question paper**

1. (a) You have been appointed as the principal Maili Sita mixed day secondary school, Samburu county. Examine the possible causes of each of the following challenges in your school and suggest possible remedies for each one of them. [15 marks]
  - (i) Poor attendance of school by boys
  - (ii) High dropout rate of girls in your school
  - (iii) Inadequate number of teachers in this school
- (b) Discuss the key challenges that Kenyan government is facing in her efforts to provide quality primary education to its citizens. [15 marks]
2. Kenyan Universities have been criticized for concentrating on mass production of graduates without regard to the quality of skills acquired by their students.
  - (a) Examine the factors that may be responsible for this situation. [10 marks]
  - (b) Suggest possible strategies that Kenyan Universities need to employ to improve the quality of their graduates. [10 marks]

3. The release of the 2022 KCSE results by the Cabinet Secretary was met with a lot of criticism by the general Kenyan public on mainstream media and on social media.

Questions were raised about the authenticity of the results with citizens suggesting that there was widespread exam malpractices. Describe.

(a) The forms of exam malpractices in Kenya. [6 marks]

(b) Factors contributing to exam malpractices in Kenyan schools. [6 marks]

(c) Effects of widespread exam malpractices in Kenya. [ 8marks]

4. Describe:

(a) FIVE effects of poverty in society. [5 marks]

(b) FIVE effects of conflict on education and society. [5 marks]

(c) Five reasons for poor quality of preschool education in Kenyan. [5 marks]

(d) Five factors affecting quality of secondary education in Kenya. [5 marks]

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