

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS
RESIT/SPECIAL EXAMINATION**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
EDCI 332: HISTORY AND GOVERNMENT SUBJECT METHODS**

STREAMS: B.ED

TIME: 2 HOURS

DAY/DATE: MONDAY 28/08/2023

8.30 A.M – 10.30 A.M.

INSTRUCTIONS

- **ANSWER ALL QUESTIONS**
- **DO NOT WRITE ON THE QUESTION PAPER**

QUESTION ONE

- a) Describe five methods of introducing a history and government lesson. (10 marks)
- b) Explain the importance of a lesson plan to a history and government teacher. (10 marks)

QUESTION TWO

- a. Explain five qualities that you would look for when identifying a resource person to give a talk to your history and government students. (10 marks)
- b. As a history teacher, what preparations would you put in place in order to make the resource persons visit successful. (10 marks)

QUESTION THREE

- a. Discuss five characteristics of a good teaching method. (10 marks)
- b. Discuss the importance of using learning resources in the teaching of history and government. (10 marks)

QUESTION FOUR

- a. Identify at least five types of print resources. (5 marks)
- b. Explain in what ways schools with some resources can be encouraged to use ICT integration. (5 marks)
- c. Why are computers important in education? (10 marks)

QUESTION FIVE

- a) Describe five examples of ICT components available in the Kenyan market. (10 marks)
 - b) Enumerate the importance of micro-teaching in the training of teachers. (10 marks)
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