

CHUKA



UNIVERSITY

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CHUKA AND EMBU CAMPUSES

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
IN EARLY CHILDHOOD DEVELOPMENT**

ECDE 244: EDUCATIONAL MEASUREMENT AND EVALUATION

STREAMS: B.ED (ECDE) (PART TIME)

TIME: 2 HOURS

DAY/DATE: THURSDAY 19/12/2024

2.30 P.M – 4.30 P.M.

INSTRUCTIONS

- **Answer question one and any other two questions.**

1. (a) Explain the meaning of the following terms as used in measurement and evaluation.

[10 marks]

(i) Measurement

(ii) Evaluation

(iii) Test

(iv) Examination

(v) Test validity

(b) Discuss six reasons why it is important to study measurement and evaluation to a teacher-trainee.

[12 marks]

(c) Explain four characteristics of a good test.

[8 marks]

2. (a) Describe any five types of tests used in ECDE in Kenya.

[10 marks]

(b) Discuss three types of test validity and give relevant examples to each type.

[10 marks]

3. (a) Discuss the ethical considerations involved in measurement and evaluation in education.

[10marks]

(b) What responsibilities do educators have in ensuring fair and equitable assessments?

[10 marks]

4. (a) Analyze five main challenges faced by educators in measuring student learning outcomes effectively and discuss the potential solutions to these challenges. [10 marks]

(b) Explain the importance of formative evaluation to the classroom teacher. [6 marks]

(c) Briefly explain how examination can be administered in order to avoid cheating among students. [4 marks]
