

CHUKA

UNIVERSITY



UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF DOCTOR OF PHILOSOPHY IN
EDUCATION FOR EARLY CHILDHOOD DEVELOPMENT**

ECDE 922: CHILDREN RIGHTS AND POLICY ISSUES IN ECDE

STREAMS: Ph. D (PART/TIME)

TIME: 3 HOURS

DAY/DATE: MONDAY 11/08/2025

2.30 P.M. – 5.30 P.M.

INSTRUCTIONS:

- **Answer question One and any other Two questions**
1. (a) Highlight five roles the role of storytelling in traditional African child-rearing practices and its impact on moral education. (5 Marks)
 - (b) State five impact of colonial disruption on traditional child care systems in a specific African community (5 Marks)
 - (c) state and explain five roles of missionary schools in shaping colonial education policies and their impact on African children (5 Marks)
 - (d) state five roles of the African Charter on the Rights and Welfare of the Child (ACRWC) in addressing child rights issues in Kenya (5 Marks)
 - (e) state and explain the four principles and impact of the UNCRC on child rights policies in Kenya (4 Marks)
 - (f) Discuss how stakeholders can collaborate to promote children's rights in ECDE (6 Marks)
2. (a) Discuss any five barriers to effective implementation of ECD policies in Africa, and how can they be overcome (10 Marks)
 - (b) Analyze the impact of colonial disruption on traditional child care systems in a specific African community (5 Marks)

3. (a) Give five ways on how the colonial policies undermine traditional African child-rearing practices (5 Marks)
(b) How can Kenya address emerging challenges, such as online child exploitation in its child care policies? (10 Marks)
 4. (a) Discuss five barriers to realizing children's rights in low-resource settings, and how can they be addressed. (10 Marks)
(b) Highlight any five strategies for civic organizations and pressure groups to advocate for child rights? (5 marks)
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