

CHUKA



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EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE

ENSC 223: GENDER, ENVIRONMENT AND DEVELOPMENT

STREAMS: ENSC Y2S1

TIME: 2 HOURS

DAY/DATE: MONDAY 16/12/2024

11.30 A.M – 1.30 P.M.

INSTRUCTIONS

- Answer all questions in **SECTION A** and any other two questions in **SECTION B**.
- Do not write anything on the question paper.

SECTION A (30 MARKS)

- 1) Differentiate the following terms as used in gender, environment and development
 - a) Gender and sex (2 marks)
 - b) Gender equality and gender equity (2 marks)
 - c) Practical gender needs and strategic gender needs (2 marks)
- 2) Explain four areas in which patterns of gender inequalities are manifest in most societies today. (6 marks)
- 3) Write short notes on the United Nations Decade for Women showing its relevance in the gender and environment nexus. (6 marks)
- 4) Explain the triple role often associated with women. (6 marks)
- 5) Environmental degradation has a severe effect on women. Explain your view on this statement citing relevant examples. (6 marks)

SECTION B: 40 MARKS

- 6) a. Discuss the gender mainstreaming procedure that should be followed in order to ensure the incorporation of men's and women's concerns in development projects and programmes. (12 marks)
- b. Discuss two models that are used in the interpretation of the relationship between gender and environment. (8 marks)
- 7) a. Describe two models that explain men's and women's involvement in and with development. (10 marks)
- b. Discuss the Capacities and Vulnerability Analysis Framework as a key tool for gender analysis in development programmes. (10 marks)
- 8) a. Gender equality and women's empowerment are essential for effective and sustainable environmental conservation. Discuss. (10 marks)
- b. Explain five key issues that need to be considered in order to ensure a gender-responsive community-based development. (10 marks)
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