

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**CHUKA/IGEMBE CAMPUS**

**EXAMINATION FOR THE AWARD OF DEGREE OF MASTER OF  
EDUCATION**

**EAPE 821: FINANCING OF EDUCATION**

**STREAMS: PGDE (PART/TIME)**

**TIME: 3 HOURS**

**DAY/DATE: THURSDAY 19/12/2024**

**11.30 A.M. – 1.30 P.M.**

**INSTRUCTIONS:**

- **Answer question one and any other two questions**
- **Do not write anything on the question paper**

Q1a) Discuss any FIVE factors that affect demand for education in Kenya. (10 marks)

b) Critically examine FIVE arguments in support of free primary and subsidized secondary education in Kenya. (10 marks)

c) The cost of higher education / university education in Kenya significantly affects the access and success of students from low-income families. Discuss FIVE reasons in support of this statement based on the prevailing condition in the public universities in Kenya. (10 marks)

Q2. “Education policy can be designed to address economic inequality and close the gaps in the Kenyan communities” Asses this statement based on the strategies employed by Kenyan government to ensure equality in educations. (15 marks)

Q3. a) Explain the concept of opportunity cost and its relevance to educational investment. (5 marks)

b) Discuss FIVE roles of Kenyan government in financing and providing education and its implications on economic outcomes. (10 marks)

Q4. Public Universities in Kenya have been facing reduced financial allocation from the government. Discuss any other FIVE possible alternative financing arrangements and their impact. (15 marks)

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