

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
IN EARLY CHILDHOOD DEVELOPMENT**

ECDE 239: THEORY AND PRINCIPLES OF CURRICULUM DEVELOPMENT

STREAMS: ECDE (ODEL)

TIME: 2 HOURS

DAY/DATE: TUESDAY 05/08/2025

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- **Answer question one and any other two.**
- **Do not write on the question paper.**

1. a) A curriculum is made up of different components. Describe four components of curriculum. (8 marks)
b) Examine five principles of curriculum design. (10 marks)
c) i) Define a curriculum theory and model (2 marks)
ii) Describe Ralph Tyler theory and model of curriculum development. (10 marks)
2. a) Elaborate on any five determinants of educational objectives. (10 marks)
b) Highlight six relevance of curriculum evaluation. (6 marks)
c) Describe four approaches to curriculum design. (4 marks)
3. a) Curriculum development process is dynamic, systematic and unending. Discuss curriculum development process at KICD. (10 marks)
b) Examine five characteristics of a good ECDE curriculum. (10 marks)
4. a) There are various hindrances that can affect the effective implementation of a curriculum. Discuss five of these hindrances. (10 marks)

- b) Discuss five significance of curriculum theories and models in the education system in Kenya.
(10 marks)

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