

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF
SCIENCE IN ENVIRONMENTAL SCIENCE**

ENSC 354: ENVIRONMENT, PEACE AND HUMAN RIGHTS

STREAMS: ENSC Y3S2

TIME: 2 HOURS

DAY/DATE: FRIDAY 12/4/2024

11.30 A.M. – 1.30 P.M.

INSTRUCTIONS:

- **Answer ALL questions in Section A and ANY TWO from Section B**
- **Do not write anything on the question paper**

SECTION A (30 MARKS)

- Q1. Briefly explain how Chuka University students can contribute towards realization of a clean and healthy environment as entrenched in Kenya's Constitution, 2010. (5 marks)
- Q2. Briefly outline the emergence of human right to a healthy environment globally. (5 marks)
- Q3. Outline FIVE basic human rights related to the environment and protected by Kenya's constitution. (5 marks)
- Q4. Briefly explain how continuous degradation of arid and semi-arid lands (ASALs) in Kenya is an impediment to enjoyment of communities' basic rights in ASALs (5 marks)
- Q5. Briefly explain the relationship between Sustainable Development Goals (SDGs) and human rights. (5 marks)
- Q6. With a case study of your choice, briefly explain the role of Multinational Corporations (MNC's) in human and environmental rights violation. (5 marks)

SECTION B(40 MARKS)

- Q7. Discuss ways through which the Government of Kenya enforces human and environmental rights. (20 marks)
- Q8.(a) With relevant examples, discuss how natural resources endowment and exploitation of the resources can contribute to violation of human and environmental rights. (10 marks)

(b) Climate change is an emerging environmental problem threatening human life and people's livelihoods globally. Discuss key impacts of climate change impending realization of human rights in Kenya. (10 marks)

Q9. Using relevant examples, discuss the contribution of International Environmental Declarations and Treaties towards enhancing human and environmental rights. (20 marks)

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