

CHUKA

UNIVERSITY



UNIVERSITY EXAMINATIONS

CHOGORIA AND MAIN CAMPUS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF
EDUCATION (ARTS)**

EPSC 311: MEASUREMENT AND EVALUATION

STREAMS:

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 20/12/2023

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS

- **Answer question one in section A and any other TWO in section B**
 - **Do not write on the question paper**
1. a) Explain the difference in the following terminology according to your knowledge on measurement and evaluation.
 - i) Assessment and evaluation (2 marks)
 - ii) Test and examination (2 marks)
 - iii) Formative and summative evaluation (2 marks)
 - iv) Nominal scale and ordinal scales or measurement (2 marks)
 - v) Validity and reliability of a test (2 marks)

b) Discuss why it is important to construct a table of specifications before setting a text. (10 marks)

c) As a teacher in a form one class, explain how you would effectively report result of your examination after marking it. (10 marks)
 2. a) Justify the role played by measurement and evaluation in Kenyan secondary schools. (10 marks)

b) Explain five components of cognitive domains according to Blooms taxonomy.

3. a) Analyses the test item formats used in setting exams in Kenya. (10 marks)

b) Explain five characteristics of a good test. (10 marks)

4. a) Discuss any five types of test that are used to evaluate learners in Kenya. (10 marks)

b) You are called upon to supervise a KSCE examinations in a secondary school.

Describe the measures you would put in place to ensure to ensure effective administration of examination in the school. (10 marks)

.....