

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF ARTS IN EDUCATION**

**EDFO112/211: PHILOSOPHY OF EDUCATION**

**STREAMS: B.ED (ARTS) P/T**

**TIME:2 HOURS**

**DAY/DATE: WEDNESDAY 26/04/2023**

**2.30 P.M. –4.30 P.M.**

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**INSTRUCTIONS**

- **Answer question one and any other two questions**
- **Do not write on the question paper**

1. a) Explain each of the following terms (5 marks)
  - i. Philosophy
  - ii. Dispositional knowledge
  - iii. Axiology
  - iv. Philosophy
  - v. Epistemology
- b) State reasons why philosophy of education is taught to teacher trainees (8 marks)
- c) Provide five salient attributes of an objective perception of a human person (5 marks)
- d) Describe the four district areas of technical philosophy. (12 marks)
2. a) Describe the analytical method of philosophy (12 marks)
- b) Education can be a hindrance to democracy. Show how school practices can discourage the dialogical dimension of education that enables democratic relationships within the educational settings. (15 marks)
3. Explain the creative dimension of education (5 marks)

- b) “Education that neglects values undermines itself.” Discuss (15 marks)
4. An education that truly liberates should aim at developing critical consciousness in the learner. Discuss the above philosophical assertion demonstrating the various types of human consciousness in the process of education (20 marks)
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