

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF SCIENCE

AGED 332: PRINCIPLES OF AGRICULTURAL EXTENSION

STREAMS: BSC AGED, ANSC, AGECE Y1S2

TIME: 2 HOURS

DAY/DATE: MONDAY 08/04/2024

8.30 A.M – 10.30 A.M.

INSTRUCTIONS:

- **Answer question ONE (COMPULSORY) and any other THREE questions.**
- **Do NOT write on the paper.**

- (a) Outline four reasons why agricultural extension is important in Kenya. (4 marks)
 - (b) Describe three main features of agricultural extension in Kenya. (6 marks)
 - (c) State five objectives that the Swynnerton plan was intended to achieve in 1954. (5 marks)
 - (d) Describe five types of print media utilized by extension workers when disseminating agricultural information to farmers. (10 marks)
 - Describe the origin and how agricultural extension spread among nations until the year 1914'. (15 marks)
 - (a) Outline five weaknesses of the conventional extension approach. (5 marks)
 - (b) Explain any five dimensions of agricultural extension approaches used in Kenya. (10 marks)
 - (a) State seven criticisms of T & V as an extension approach. (7 marks)
 - (b) Explain four philosophies of agricultural extension in Kenya. (8 marks)
 - (a) Highlight five advantages of program planning in agricultural extension. (5 marks)
 - (b) Describe the main features of farming systems research and extension approach. (10 marks)
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