

CHUKA



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CHUKA/CHOGORIA

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
(ARTS, SCIENCE)**

EDFO 111: HISTORY OF EDUCATION

STREAMS: BED(SCI/ARTS) Y1S1

TIME: 2 HOURS

DAY/DATE: FRIDAY 20/12/2024

8.30 A.M – 10.30 A.M

INSTRUCTIONS:

- Answer question one and any other two **questions**
- Do not write anything on this **question** paper

QUESTION ONE

- Examine FIVE ways in which the Christian missionaries contributed to the establishment of Western education in Kenya? [10 marks]
- Explain FIVE factors that led to the rise of the independent schools movement in Kenya. [10 marks]
- Explain FIVE recommendations of the Ominde Report (1964) that were adopted and implemented in the Kenyan education system after independence. [10 marks]

QUESTION TWO

- Discuss FIVE responses to counter the claim that understanding the history of education is irrelevant in contemporary educational practices. [10 marks]
- Assess FIVE factors that contributed to the emergence and development of medieval universities in Europe. [10 marks]

QUESTION THREE

Discuss African indigenous education with reference to;

- Aims of education [5 marks]
- Methods of instruction [7 marks]

c) Contents of education

[8 marks]

QUESTION FOUR

- a) Analyze **FIVE** reasons that support the view that contemporary civilization has significant roots **to** ancient Egyptian civilization. [10 marks]
- b) Discuss **FIVE** landmarks in the development of formal Western education in Africa between 1900 and 1945. [10 marks]
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