

CHUKA UNIVERSITY
SPECIAL/RESIT EXAMINATIONS APRIL 2025
AGED 111: Fundamentals of Agricultural Education and Extension

STREAMS: B.SC. AGED

DAY/DATE.....

TIME: 2 Hrs

Instructions:

- Answer question one (**Compulsory**) and any other **three** questions
 - Do not write anything on the question paper.
1. (a) Explain why during the colonial era, agriculture subject was not popular in the school curriculum. (7 marks)
(b) Describe four categories of extension clientele in a rural set up. (12 marks)
(c) Explain three roles of schools in rural development. (6 marks)
 2. (a) Explain five differences between formal and extension education. (10 marks)
(b) Highlight five recommendation of the Swynnerton plan of 1954 in relation agriculture. (5 marks)
 3. (a) Discuss five roles of Information Communication Technology (ICT) in education. (10 marks)
(b) Explain five reasons why it is necessary for an extension worker to know his clients. (5 marks)
 4. (a) Discuss three philosophical principles upon which agricultural education and extension is anchored (9 marks)
(b) Discuss pragmatism philosophical theory in relation to education. (6 marks)
 5. (a) Giving relevant examples, describe the three main categories of extension methods based on the target audience. (9 marks)
(b) Explain six role of the Young Farmers Club (YFC). (6 marks)

END