

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF
EDUCATION IN EARLY CHILDHOOD AND DEVELOPMENT**

ECDE 239: THEORY AND PRINCIPLES FOR CURRICULUM DEVELOPMENT

STREAMS: B.ED ECDE (ODEL)

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 07/08/2024

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS

- **Answer question one and any other two**
- **DO not write on the question paper**

1. a) Define
 - i) Curriculum development (2 marks)
 - ii) Curriculum (2 marks)
- b) Distinguish between formal, informal and non-formal dimensions of curriculum. (6 marks)
- c) Analyze the Hilda Taba curriculum development. (10 marks)
- d) Describe five principles of curriculum development. (10 marks)
2. a) Discuss five qualities of a good ECDE curriculum. (10 marks)
- b) Explain five challenges facing implementation of ECDE curriculum in Kenya today. (10 marks)
3. a) Discuss five factors that influence curriculum design. (10 marks)
- b) Explain five significance of curriculum evaluation in ECDE. (10 marks)

4. a) Describe four elements of a curriculum. Cite relevant examples in each element. (8 marks)
- b) Curriculum development process entails several stages. Discuss the six stages of curriculum development. (12 marks)
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