

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EMBU CAMPUS

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF
EDUCATION IN EARLY CHILDHOOD DEVELOPMENT

ECDE 411: EDUCATION ADMINISTRATION AND MANAGEMENT

STREAMS: BED (PART/TIME)

TIME: 2 HOURS

DAY/DATE: FRIDAY 11/04/2025

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS

- Answer **Question One** and any **other two questions**.
- Do not write anything on this question paper.

QUESTION ONE (COMPULSORY) (30 Marks)

- a) Define educational management and explain its importance in Early Childhood Development and Education (ECDE). (10 marks)
- b) Discuss how Henri Fayol's five functions of management apply in the administration of ECDE institutions. (10 marks)
- c) Explain five characteristics of a successful leader in ECDE institutions. (10 marks)

QUESTION TWO (20 Marks)

- a) Define **organizational climate** and discuss its importance in Early Childhood Development Education (ECDE). (10 marks)
- b) Differentiate between power and authority in school leadership, providing relevant examples in an ECDE setting. (10 marks)

QUESTION THREE (20 Marks)

- a) Maslow's **Hierarchy of Needs** is crucial in understanding motivation in ECDE. Discuss how a head teacher can apply this theory to enhance teacher and student engagement. (12 marks)
- b) Discuss **McGregor's Theory X and Theory Y** in relation to ECDE management and their implications for teacher motivation and performance. (10 marks)

QUESTION FOUR (20 Marks)

- a) Explain how the Acceptance Theory of Authority is applicable in ECDE school management. (10 marks)
 - b) Discuss the barriers to effective communication in ECDE institutions. (10 marks)
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