

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT

ECDE 0141: INTRODUCTION TO PSYCHOLOGY FOR ECDE

STREAMS:

TIME:2 HOURS

DAY/DATE: THURSDAY 13/04/2023

2.30 P.M. –4.30 P.M.

INSTRUCTIONS

Answer question one and any other two questions
Do not write on the question paper

1. a) Briefly explain the meaning of the following terms concepts as used in introduction to psychology for ECDE
 - i. Learning
 - ii. Motivation
 - iii. Psychology
 - iv. Behaviour
 - v. Mental processes (10 marks)

- b) Differentiate between the following concepts of psychology.
 - i. Long term memory and short-term memory
 - ii. Basic psychology and applied psychology
 - iii. School psychology and educational psychology
 - iv. Positive emotions and negative emotions (16 marks)

- c) Describe the 4 (four) main goals of psychology, that every preschool teacher is supposed to know. (4 marks)

2. a) Explain “Intelligence” concept in learning (2 marks)

- b) Describe six (6) indicators of intellectual development in children, that a pre-school teacher can use to measure the intellectual development of learners at an ECDE centre (12 marks)
- c) Describe six (6) environmental factors, that may affect development of intelligence among pre-school learners (6 marks)
3. Pre-school teachers should aim at promoting motivation in children during the learning process.
- i) Explain five (5) methods intrinsic motivation that can be used by a preschool teacher. (10 marks)
- ii) Explain five (5) methods of extrinsic by pre-school teacher (10 marks)
4. a) Discuss how a preschool teacher can use perception and sensation knowledge in learning, at an ECDE centre (10 marks)
- b) Explain 10 (ten) ways a preschool teacher can use the concept of memory to enhance learning among young learners at a preschool centre (10 marks)
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