

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

CHUKA & CHOGORIA

EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR
OF EDUCATION (ARTS & SCIENCE) AND BACHELOR OF SCIENCE IN
AGRICULTURAL EDUCATION

EDFO 112: SOCIOLOGY OF EDUCATION

STREAMS: BED (ARTS, SCI & BSC AGED)Y1S2 & Y2S2

TIME: 2 HOURS

DAY/DATE: TUESDAY 11/04/2023

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- Answer question ONE and any other TWO questions
- Do not write on the question paper

- (a) During his class, Prof Mandevu suggested that any university graduate can be a teacher. You want to disagree with him about this assertion. Using sociology of education as an example, highlight FIVE reasons you would raise to show him that teachers need specialized training to make them effective? [10 marks]
 - (b) Explain FIVE roles that a teacher is expected to play in the classroom. [5 marks]
 - (c) Children from wealthy backgrounds and those from poverty-stricken homes have a completely different experience of education especially in developing countries. Use at least 5 points to prove this assertion. [15 marks]
- (a) The process of socialization is made possible through the function of various social institutions. Explain this using relevant examples from society. [10 marks]
 - (b) Describe the educational implications of structural functionalism theory. [10 marks]
3. Discuss the main concerns for sociology of education. [20 marks]

EDFO 112

4. (a) Examine the Kenyan education system from a conflict theory perspective. [10 marks]
- (b) Keffa a university graduate got engaged in a discussion with a Boda Boda rider who had offered him a lift while he was on his way to look for a job. The rider in his arguments insisted that education was a waste of time and there was no need for a government to spend so much time and resources on education. Suggest and explain in details FIVE points you would have used to convince the rider otherwise if you were in Keffa's position. [10 marks]
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