

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
ARTS**

EDFO 211: PHILOSOPHY OF EDUCATION

STREAMS: BED (ARTS Y2S1) (PART TIME)

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 18/12/2024

8.30 A.M – 10.30 A.M.

INSTRUCTIONS:

- **Answer question one and any other two questions.**
- **Do not write anything on this question paper.**

QUESTION ONE

- Evaluate THREE theories of truth and illustrate how they contribute to our understanding of truth in philosophical discourse. [6 marks]
- Evaluate THREE characteristics of technical philosophy that distinguishes it from general philosophy. [6 marks]
- Discuss the FOUR dimensions outlined by Njoroge and Bennaars in their multi-dimensional definition of the concept education. [10 marks]
- Using relevant examples, discuss the differences between the deductive reasoning and inductive reasoning in philosophical arguments. [8 marks]

QUESTION TWO

- Discus FIVE benefits of including Philosophy of Education in teacher training programs. [10 marks]
- Discuss FIVE ways in which democratic principles have been integrated and exercised in educational institutions. [10 marks]

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QUESTION THREE

a) Identify and explain FIVE aspects of human life that improves as a result of access to education
[10 marks]

b) Discuss FIVE specific strategies that educators can put in place to foster creativity in young learners.
[10 marks]

QUESTION FOUR

a) Discuss FOUR merits and demerits of the conservative model of education espoused by R.S. Peters.
[8 marks]

b) Describe the levels of human consciousness according to Paulo Freire and explain the role of education in developing human consciousness.
[12 marks]
