

**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS  
EMBU CAMPUS**

**EXAMINATION FOR THE AWARD OF DIPLOMA IN EDUCATION**

**REST 0212: HERMENEUTICS**

**STREAM: SB**

**TIME: 2 HOURS**

**DAY/DATE: FRIDAY 10/08/2018**

**2.30 P.M – 4.30 P.M**

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**INSTRUCTION:**

- **SECTION 1: ANSWER ALL QUESTIONS IN THIS SECTION**

1. (a) Give the dynamics, why students should study the history of biblical interpretation.

[5marks]

(b) Illustrate at least five points how the new testament is the fulfillment of the old testament in exodus 3:14 'I am who I am' (Ex 3:14) Jesus destines himself as, 'I am' in the following seven saying; John 6:35, 8: 12, 10:9 -11, 11: 25-26, 14:6-7,15:5, what are the interpretation of these verses? [7marks]

(c) Demonstrate to understand on any three:

(i) Biblical hermeneutics (or define hermeneutics)

(ii) Ancient Jewish hermeneutics

(iii) Canonical hermeneutics

(iv) Allegorical interpretation

(v) Midrashic interpretation

(vi) Pehser interpretation

[3marks]

2. Identify the four main hermeneutical principals. Illustrate their significance with examples of error which arise from their neglect. [15marks]

**SECTION 2**

3. (a) What is inductive method of biblical interpretation? [10marks]
- (b) The holy spirit is all we need to understand the bible. Discuss. [5marks]
- (c) What is reflective and collaborative method of biblical interpretation? [5marks]
4. (a) Why has St John's gospel been described as more theoretical than historical? Give reasons why you agree or disagree with this view of his gospel. [10marks]
- (b) Describe the relevance of the teaching to your society today of one of the following:  
[10marks]
- (i) Genesis 1:1-11
- (ii) Genesis 12:50
- (iii) The gospel of John
- (iv) The book of Hosea
5. Describe and explain five differences in the two accounts of creation in genesis chapter 1 and 2 and also give the theological meaning of these differences. [10marks]
- (b) Discuss the relevance to your society today of the teaching of either St. John gospel or Galatians. [10marks]
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