

**CHUKA**

**UNIVERSITY**



**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EARLY  
CHILDHOOD EDUCATION**

**ECDE 443: SCREENING PROCEDURES FOR CHILDREN**

**STREAMS: ECDE (Y4S1)**

**TIME: 2 HOURS**

**DAY/DATE: FRIDAY 15/12/2023**

**2.30 P.M. – 4.30 P.M.**

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**INSTRUCTIONS**

- **Answer question one and any other two**
- **Do not write on the question paper**

1. a) Briefly explain five purposes of screening children at preschool level. (10 marks)  
b) Elaborate on the methods of screening procedures among preschool children. (10 marks)  
c) State and explain five characteristics of assessment tools that can be used to screen children. (10 marks)
2. a) You have been appointed to conduct screening procedure to a child with learning difficulties. State and explain six ways you would communicate results to parents or guardians. (12 marks)  
b) Identify and explain four benefits of early childhood intervention. (8 marks)
3. a) Describe five aspects of screening instruments that can be used at preschool level. (10 marks)  
b) Analyze at least five screening test that can be administered to children at preschool level. (10 marks)

4. a) As a preschool teacher, you have a variable contribution to make in the identification of children with special needs at the ECDE centres. Briefly highlight ten signs that you can look for screening purposes. (10 marks)
- b) Describe the types of assessment that can be used when screening children. (10 marks)
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