

**CHUKA**

**UNIVERSITY**



**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DIPLOMA IN POSTGRADUATE  
EDUCATION**

**PGDE 763: RELIGIOUS EDUCATION SUBJECT METHODS**

**STREAMS: PGDE (PART/TIME)**

**TIME: 3 HOURS**

**DAY/DATE: THURSDAY 10/04/2025**

**11.30 A.M. – 2.30 P.M.**

**INSTRUCTIONS:**

- **Answer question ONE and any other TWO questions**

Q1. a) Describe five factors that religious studies teacher requires to consider when selecting methods and techniques to use in teaching religious studies (10 marks)

b) Analyze five challenges faced by the teachers in the implementation of the religious education studies (10 marks)

c) Discuss the importance of writing instructional objectives in the teaching of religious education (10 marks)

Q 2. Examine the use of resource person as a method of teaching religious education under the following headings

a) Characteristics of an effective resource person (5 marks)

b) Preparation for a lesson with a resource person (5 marks)

c) Demerits of resource person (5 marks)

Q 3. a) Differentiate between role play and dramatization (5 marks)

b) Assume that you are planning to use role play method to teach the topic of administration in the school to a grade six class

- i. List five roles the learners can play during the lesson (5 Marks)
- ii. State five advantages of role play as a teaching method in religious education studies (5 marks)

Q 4. Discuss the statement that ‘’ a principal of an institution in critical player in curriculum implementation and supervision ‘’ (10 marks)

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