

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

CHUKA/EMBU

EDFO 321: ADULT EDUCATION

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STREAMS:BED(ARTS) Y2S1 PT

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 18/12/2024

2.30 P.M – 4.30 P.M

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INSTRUCTIONS:

- Answer question one and any other two **questions**
- Do not write anything on this **question** paper

QUESTION ONE

- a) Discuss **FIVE** factors that motivate adult participation in adult education [5 marks]
- b) Justify the rationale for including adult education in developing countries, focusing on its benefits for individual and community development [5 marks]
- c) Considering the diverse societal needs in the contemporary Kenya, identify and describe **FIVE** target groups in adult education [5 marks]
- d) Reflecting on the role of adult educators, justify **FIVE** personal attributes that can significantly enhance learning outcomes in adult education settings. [5 marks]
- e) Given the diverse backgrounds and experiences of adult learners, describe **FIVE** personal attributes of an adult educator that can enhance learning outcomes in the adult learning centers. [5 marks]

- f) Explore **FIVE** techniques and tools utilized for evaluation in adult education, assessing their effectiveness in measuring learning outcomes and meeting the unique needs of adult learners.

[5 marks]

### **QUESTION TWO**

- a) Examine **FIVE** philosophies that guide and influence the practice of adult education in the contemporary society

[10 marks]

- b) Discuss **FIVE** principles that shape the design and delivery of adult education programs and practices within your community.

[10 marks]

### **QUESTION THREE**

- a) Analyze **FIVE** characteristics of adult education in contemporary society, with particular emphasis on its relevance to lifelong learning needs and social development.

[10 marks]

- b) Discuss **FIVE** clientele of adult education programs, examining their unique backgrounds, motivations, and learning needs

[10 marks]

### **QUESTION FOUR**

- a) Examine **FIVE** characteristics of adult learners in your community, discussing how these traits influence their learning preferences and participation in educational programs.

[10 marks]

- b) Evaluate **FIVE** reasons that influence women's dominance and participation for the women in adult education programs in Kenya

[10 marks]