

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF DOCTORATE OF  
PHILOSOPHY IN EDUCATIONAL FOUNDATIONS (SOCIOLOGY OF EDUCATION)**

**EDFO 928: SOCIAL CHANGE AND EVALUATION**

**STREAMS: PHD EDFO (PART TIME)**

**TIME: 3 HOURS**

**DAY/DATE: FRIDAY 23/07/2021**

**2.30 P.M. – 5.30 P.M.**

**INSTRUCTIONS:**

- **Answer question ONE and any other TWO questions.**
- **Do not write on this paper.**

- (a) Drawing on the works of any two leading classical evolutionary theories, discuss the various assumptions that the theorists applied in explaining social change. (10 marks)
    - (b) Explain with suitable examples, the major characteristics of social change. (10 marks)
  - (a) Compare and contrast the ideology and technology sources and consequences of social change. (10 marks)
    - (b) What do you understand by structural functionalism and conflict theory of social change? (10 marks)
  3. Social change brings about a new outlook in the patterns of social relationships and interactions hence preparing the way for the development of science and technology. Describe the main indicators of development in a country. (20 marks)
  4. Social change makes it possible for positive contribution to the progress of society. Critically examine the concept of Kenya vision 2030 on its impact in social change and education. (20 marks)
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