

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF DOCTOR OF PHILOSOPHY**

**EDFO 923: SOCIOLOGICAL THEORIES IN EDUCATION**

**STREAMS: PHD. EDFO**

**TIME: 3 HOURS**

**DAY/DATE: WEDNESDAY 07/04/2021**

**2.30 P.M. – 5.30 P.M.**

**INSTRUCTIONS**

*Answer any three questions*

*Do not write on the question paper*

**Question one**

- (a) Examine the sources and consequences of conflict in education systems (5 marks)
- (b) Show how the education systems contribute to inequality in society. (5 marks)
- (c) From a conflict theory perspective, show how private sector participation in the control and provision of education influences outcomes of the education system in Kenya (10 marks)

**Question two**

- (a) Examine the latent and manifest functions of education according to structural functionalist. (5 marks)
- (b) Using relevant and sufficient illustrations from the Kenyan society show how challenges within the various social institutions may be reflected in the institutions of education. (15 marks)

**Question three**

- (a) Highlight the implication on education of: (10 marks)
  - (i) The looking glass self-theory
  - (ii) Labeling theory

- (b) Identify a research problem and formulate at least three objectives for your proposed study. Choose one sociological theory associated with your problem and explain why and how it may be used to help explain/understand your problem. (10 marks)

**Question four**

- (a) Examine the historical development of Afrocentricity (5marks)
- (b) Assume that you have been approached to help develop a new education system for your country that is centred on Africa. Discuss the various aspects you would consider for introduction into the new system in order to attain: (15 marks)
- (i) An afrocentric curriculum
  - (ii) Afrocentric teaching methods
  - (iii) Afrocentric evaluation
- .....