

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF MASTER OF EDUCATION FOUNDATIONS

EDFO 833: SOCIOLOGY OF CLASSROOM

STREAMS: MED

DAY/DATE: TUESDAY 20/7/2021

TIME: 3 HOURS

2.30 P.M. – 5.30 P.M.

INSTRUCTIONS: Answer any THREE questions

1. Private primary schools have consistently outperformed their public school counterparts in national examination over the year in Kenya. This may be attributed to differences in the classroom environment created in both types of schools. Discuss [20 marks]
 2. The teacher is expected to exhibit a complex role in the classroom that leaves him/her acting as instructor, guardian, counselor, disciplinarian etc. simultaneously.
 - (a) Explain in details the classroom role of the teacher [4 marks]
 - (b) Critique the extent to which Kenyan universities prepare teachers for this complex role. [6 marks]
 - (c) Suggest ways in which universities and other teacher training institutions may improve training at teachers in order to prepare adequately for this complex role. [10 marks]
 3. The social and emotional climate at a classroom may be very rewarding or extremely distressing for both the teacher and the student. Discuss [20 marks]
 4. Learning outcomes for most schools are a direct reflection of the state of discipline among students and even teachers. Evaluate this assertion giving relevant examples. [20 marks]
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