

CHUKA



UNIVERSITY

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF MASTER OF EDUCATION**

**EDFO 833: SOCIOLOGY OF THE CLASSROOM**

**STREAMS: M.ED  
HOURS**

**TIME: 3**

**DAY/DATE: TUESDAY 05/10/2021**

**11.30 A.M – 2.30 P.M.**

**INSTRUCTIONS:**

- Answer any **THREE** questions.
- Do not write anything on this question paper.

1. (a) Braxton and Bayer (1999) specified seven normative patterns in teaching that are deemed unacceptable by Instructors. State and explain **FIVE** of these. (5 marks)

(b) Examine the classroom social environment in mixed day secondary school and suggest how this environment may enhance or inhibit learning for students. (15 marks)

2. Classroom environments have fundamental influence on academic achievement in Kenyan schools where private schools always outperformed their public school counterparts in national examinations. Examine the validity of this claim. (20 marks)

3. Schools in Kenya are to a large extent, agents for programming and preparing the poor to remain poor and the wealthy to remain wealthy. Assess the role of education in promoting social inequality in Kenya. (20 marks)

4. Learning outcomes for most schools are a direct reflection of the state of discipline among students and even teachers. Evaluate this assertion giving relevant examples. (20 marks)