

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF
MASTER OF EDUCATION**

EDFO 832: SOCIOLOGICAL THEORIES AND EDUCATION

STREAMS: M.ED (EDUCATIONAL FOUNDATIONS) (PART TIME)

TIME: 2 HOURS

DAY/DATE : WEDNESDAY 6 /10/ 2021

11.30 AM – 2.30 PM

INSTRUCTIONS TO CANDIDATES:

- Answer ANY THREE Questions
- DO NOT WRITE ANYTHING on the question paper.

1. (a) Schooling results in more than acquisition of knowledge and skills. Examine the latent and the manifest functions of education according to structural functionalists.

[10 Marks]

- (b) Highlight the main tenets of John Locke's Tabula Rasa theory and Charles Horton Cooley's Looking Glass self-theory. [10 Marks]

2. Wealthy Kenyans send their children to Private and international schools while the poor depend on government supported public primary schools and day secondary schools to educate their children. Provide an in-depth critique of this practice and its overall influence on the quality of education and success chances for the majority in Kenya from a conflict theory perspective. [20 Marks]

3. Parents influence educational, social and professional development of children in very fundamental ways. Qualify or disqualify this assertion using the role taking theory and the labeling theory. [20 Marks]
4. (a) Discuss the Tenets of the symbolic interactionism theory. [5 Marks]
(b) Examine the Educational implications of the structural functionalism theory. [8 Marks]
(c) Distinguish between Gender differences, gender oppression and gender inequality from a feminist theory perspective. [7 Marks]
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