

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF  
MASTERS IN**

**EDFO 832: SOCIOLOGICAL THEORIES AND EDUCATION**

**STREAMS: M.ED (EDUCATIONAL FOUNDATIONS)**

**TIME: 3**

**HOURS**

**DAY/DATE: WEDNESDAY 7/4/2021**

**8.30 AM – 11.30AM**

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**INSTRUCTIONS:**

- Answer any **THREE** questions.
- Do not write anything on this question paper.

1. During the lengthy school break that was precipitated by the Covid-19 outbreak across the world, schools generally adopted online teaching strategies to keep students learning while away from school. Provide an in-depth critique of this practice and its overall influence on the quality of education in Kenya from a conflict theory perspective. [20 Marks]
  - 2.(a) Examine the latent and the manifest functions of education according to structural functionalists. [10 Marks]  
(b) Highlight the main tenets of John Locke's Tabula Rasa theory and Charles Harton cooler's looking Glass self-theory. [10 Marks]
  3. Parents and siblings influence educational, social and professional development of individuals in very fundamental ways. Qualify or disqualify this assertion using the role taking theory and the labeling theory. [20 Marks]
  4. (a) Discuss the educational implication of the structural functionalism theory. [8 Marks]  
(b) Examine the tenets of the symbolic interactionism theory. [5 Marks]  
(c) Distinguish between Gender differences, gender oppression and gender inequality from a feminist theory perspective. [7 Marks]
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