CHUKA



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EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF SCIENCE IN AGRICULTURAL EDUCATION, BACHELOR OF SCIENCE IN AGRICULTURE, BACHELOR OF SCIENCE IN FOOD SCIENCE AND TECHNOLOGY

BIOC 200: INTRODUCTORY BIOCHEMISTRY

STREAMS: BSC (AGED, AGRI, FOST)

TIME: 2 HOURS

DAY/DATE: TUESDAY 14/04/2020 11.30 AM – 1.30 PM

INSTRUCTIONS:

- Answer Question One and any other Two Questions
- Do not write on the question paper

QUESTION ONE (30 MARKS)

(a)	Differentiate between amylose and amylopectin.	[2 marks]
(b)	Outline four roles of enzyme cofactors.	[4 marks]
(c)	Describe light phase of photosynthesis, highlighting its role in plant metal	bolism. [9 marks]
(d)	Draw the structure of the following sugars:	
	(i) α -D Fructose	[2 marks]
	(ii) Lactose	[2 marks]
(e)	Describe causes and prevention of rancidity in fats.	[5 marks]
(f)	Explain how amino acids are catabolized in the body.	[6 marks]

QUESTION TWO (20 MARKS)

- (a) Using structural and chemical formulae, discuss the reactions of citric acid cycle.

 [10 marks]
- (b) Describe amino acid classification based on properties of side chain (R group) [10 marks]

QUESTION THREEE (20 MARKS)

- (a) Deoxyribonucleic acid (DNA) is the genetic code that determines all the characteristics of living things.
 - (i) Draw structures of pyrimidine bases found in DNA. [4 marks]
 - (ii) Describe secondary structure of DNA as proposed by Watson and Crick in 1953. [7 marks]
- (b) Using chemical structures, describe the occurrence and chemistry of four structural polysaccharides. [9 marks]

QUESTION FOUR (20 MARKS)

- (a) Conjugated proteins are sub-classified according to the prosthetic group they contain.

 Discuss major functions of conjugated proteins in the body. [10 marks]
- (b) Describe mitochondrial chemiosmotic synthesis of ATP and explain how the process can be chemically inhibited. [10 marks]