CDEV 00105

CHUKA



UNIVERSITY

[2 Marks]

UNIVERSITY EXAMINATIONS

CHUKA / EMBU

EXAMINATION FOR THE AWARD OF CERTIFICATE IN COMMUNITY DEVELOPMENT

CDEV 00105: INTRODUCTION TO GENDER AND DEVELOPMENT

STREAMS: CDEV TIME: 2 HOURS

DAY/DATE: THURSDAY 9/04/2020 2.30 P.M - 4.30 P.M.

INSTRUCTIONS

Answer question ONE and any other TWO in Section B.

QUESTION ONE

Gender roles

i.

a. Define the following terms as used in gender and development:

| | | | [] |
|----|--|----------------------|-----------|
| | ii. | Gender socialization | [2 Marks] |
| | iii. | Gender empowerment | [2 Marks] |
| | iv. | Gender bias | [2 Marks] |
| | v. | Sexism | [2 Marks] |
| b. | . With relevant example, differentiate between sex and gender. | | [4 Marks] |
| c. | . Discuss the causes of gender violence in our society. | | |

| | | [8 Marks] | | | |
|----------------|--|--|--|--|--|
| JES | TION TWO | | | | |
| a. | Discuss the characteristics of both genders in : | | | | |
| i. | Rural setting | [8 Marks] | | | |
| ii. | Urban setting | [6 Marks] | | | |
| b. | Briefly discuss the roles of women in the society. | [6 Marks] | | | |
| QUESTION THREE | | | | | |
| th e | xamples, discuss the agents of gender construction. | [20 Marks] | | | |
| QUESTION FOUR | | | | | |
| | a. Gender Based Violence (GBV) is manifested in various forms. Discu | ss. [10 Marks] | | | |
| | b. Citing relevant examples, discuss the causes of gender based violence | . [10 Marks] | | | |
| QUESTION FIVE | | | | | |
| a. | Explain the meaning of gender deconstruction. | [4 Marks] | | | |
| b. | With relevant examples, discuss the strategies of gender deconstruction. | [16 Marks] | | | |
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| | a. i. ii. b. ES the ES a. | i. Rural setting ii. Urban setting b. Briefly discuss the roles of women in the society. ESTION THREE th examples, discuss the agents of gender construction. ESTION FOUR a. Gender Based Violence (GBV) is manifested in various forms. Discussion. b. Citing relevant examples, discuss the causes of gender based violence. ESTION FIVE a. Explain the meaning of gender deconstruction. | | | |