

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF EDUCATION SCIENCE IN ENVIRONMENTAL SCIENCE**

**ENSC 354: ENVIRONMENT, PEACE AND HUMAN RIGHTS**

**STREAMS: BSC (ENSC)Y3S2**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 14/04/2020**

**2.30 PM – 4.30 PM**

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**INSTRUCTIONS:**

- **Answer ALL Questions in Section A and any Two Questions in Section B**
- **Do not write anything on the question paper**

**SECTION A (30 MARKS)**

1. “Human rights entail both rights and obligations” justify this statement. [4 marks]
2. Explain how students can contribute towards entrenching deep ecological sensitivity and human rights in their educational institutions. [3 marks]
3. Outline five peace building elements for environmental sustainability. [5 marks]
4. Explain three strategies that can be used to enhance environmental sustainability through human rights, peace and security. [6 marks]
5. Using global examples explain three forms of war and violation of human rights witnessed in the world. [6 marks]
6. Based on examples outside Kenya, explain some of the reported violations against human rights. [6 marks]

**SECTION B (40 MARKS)**

7. Discuss the influence of environmental factors on human rights. [20 marks]

8. Using relevant examples, discuss the contribution of International Environmental Declarations towards enhancing human rights. [20 marks]
  9. Discuss the three pathways that attempt to explain the complex and multidimensional links between natural resources and the environment. [20 marks]
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