

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

FOURTH YEAR EXAMINATION FOR THE AWARD OF DEGREE
OF BACHELOR OF EDUCATION ARTS

EDFO 423: CONTEMPORARY ISSUES IN EDUCATION

STREAMS: BED (ARTS)

TIME: 2 HOURS

DAY/DATE: THURSDAY 06/04/2020

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- Answer question ONE and any other TWO questions
- Do not write on the question paper

1. (a) Highlight the main threats to peaceful coexistence among communities in East Africa. [8 marks]
- (b) Describe the main causes of poverty in society [7 marks]
- (c) Explain at least FIVE factors contributing to poor quality of early childhood education in Kenya. [15 marks]
2. According to KNEC statistics, 263, 480 or at least 23% of candidates in the 2019 Kenya Certificate of Primary Education (KCPE) scored below 200 (40%) marks of the possible 500.
- (a) Examine the possible contributing factors to this state of affairs especially in Kenya's public primary schools. [10 marks]

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- (b) What are the implications of this kind of performance in the light of the current government policy of 100% transition to secondary school. [10

marks]

3. The Kenyan political scene is currently volatile over the Building Bridges Initiative (BBI) which sections of society allege will be costly to pass as law and to implement especially at a time when Kenyans are faced with hard economic times.

- (a) From a peace/conflict perspective, highlight the main challenges that the political class hopes to solve through the BBI [10

marks]

- (b) Bearing in mind its cost implications and possible political outcomes, examine the possible effects of the BBI on education in Kenya. [10 marks]

4. There is growing concern among stakeholders in education about the quality of graduates being released to the job market at both the secondary and higher education levels in Kenya. Discuss this statement from the perspective of reasons for the poor quality and suggest possible remedies to this educational challenge. [20 marks]
