

CHUKA



UNIVERSITY

---

**UNIVERSITY EXAMINATIONS**

**RESIT/SPECIAL EXAMINATION**

**SECOND YEAR EXAMINATION FOR THE AWARD OF DEGREE  
OF BACHELOR OF EDUCATION (ARTS & SCIENCE)**

**EDCI 334: LITERATURE IN ENGLISH SUBJECT METHODS**

**STREAM: BED (ARTS & SCI)**

**TIME: 2 HOURS**

**DAY/DATE: MONDAY 16/11/2020**

**5.00 P.M. – 7.00 P.M.**

---

**INSTRUCTIONS: Answer question ONE and any other TWO**

**QUESTION ONE**

- a) Discuss five elements a teacher would focus on when teaching drama in a form three class (15 marks)
- b) Briefly explain the five methods you would employ in the lesson above for effective learning to take place. (15 marks)

**QUESTION TWO**

- a) Draw a sample lesson plan for teaching an oral literature lesson in a form two class. (10 marks)

- b) Asses the main challenges of teaching Literature in secondary schools in Kenya. (10 marks)

**QUESTION THREE**

- a. What is the rationale behind planning before embarking on teaching literature? (10 marks)
- b. Describe any five teaching Aids and Resources used for teaching Literature (10 marks)

**QUESTION FOUR**

Explain the six levels of understanding that guides a teacher in measuring learners understanding of concepts. (20 marks)

**QUESTION FIVE**

- a. Identify the main professional documents of the teaching service in Kenya. (10 marks)
  - b. Give the functions of each of the documents mentioned above. (10 marks)
-