

**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF EDUCATION ARTS**

**EDCI 332: HISTORY SUBJECT METHODS**

**STREAMS: BED (ARTS) P/T**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 14/04/2020**

**8.30 AM – 10.30 AM**

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**INSTRUCTIONS:**

- **Answer Question One and any other Two Questions**
- **Do not write on the question paper**

**Question One**

- (a) State atleast five uses of history as a subject in the curriculum. [5 marks]
- (b) Explain the importance of archaeology in the study of history. [8 marks]
- (c) State five activities you would involve students in after an educational visit to a historical site. [5 marks]
- (d) Discuss the importance of the syllabus to a history teacher. [12 marks]

**Question Two**

- (a) Give five factors a teacher should consider when preparing a history and government schemes of work. [5 marks]
- (b) Discuss five characteristics of a good teaching method. [10 marks]
- (c) As a history teacher outline five factors you would consider in selecting a resource person. [5 marks]

**Question Three**

- (a) Highlight five limitations of using learning resources. [5 marks]
- (b) Explain five ways in which you would use real objects to teach history and government. [10 marks]
- (c) Outline five importances of maps in the teaching of history and government. [5 marks]

**Question Four**

- (a) Explain four problems which a history and government teacher is likely to face when using a scheme of work which has been prepared by another teacher. [8 marks]
- (b) Discuss the importance of computers in teaching of history. [12 marks]
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