

THARAKA



UNIVERSITY

COLLEGE

UNIVERSITY EXAMINATIONS

THIRD YEAR EXAMINATION FOR THE AWARD OF DEGREE
OF BACHELOR OF EDUCATION ARTS

EDCI 311: SECONDARY EDUCATION CURRICULUM

STREAMS: BED (ARTS) P/T/SB

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 15/04/2020

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS:

- Answer question ONE and any other TWO questions
- Do not write on the question paper

QUESTION ONE (30 MARKS)

- (a) Explain the significance of the following schools of thought in the present secondary curriculum [6 marks]
- Parentalism
 - Progressivism
 - Reconstructionism
- (b) Explain the roles for each of the following in secondary school curriculum [6 marks]
- Students
 - TSC
 - Political class/politicians
- (c) Briefly discuss the main roles of KICD (Kenya Institute of Curriculum Development) in secondary school curriculum development [8 marks]

EDCI 311

- (d) Briefly describe the Kenyan society curriculum before colonization (coming of Whiteman) [5 marks]
- (e) Highlight on Macky reports recommendation [5 marks]

QUESTION TWO

- (a) Discuss the emerging issues affecting secondary school education in Kenya [10 marks]
- (b) Explain the philosophical goals of education in Kenya [10 marks]

QUESTION THREE

- (a) Give a detailed account of prof. Ominde,s report of 1964 [11 marks]
- (b) Explain the role of [9 marks]
- (i) KNUT (Kenya National Union of Teachers)
 - (ii) Parliament
 - (iii) Teacher
- In implementing secondary curriculum

QUESTION FOUR

As a requirement at form two level, in secondary school, students select subjects. They are restricted to a given number of subjects. Discuss the impact of this subject selection in education with illustrations. [20 marks]

QUESTION FIVE

- (a) Discuss four major philosophical positions that have influenced curriculum development [8 marks]
- (b) Discuss the gaps existing in secondary curriculum. [8 marks]
- (c) Explain the term curriculum [4 marks]
-