

THARAKA



UNIVERSITY

COLLEGE

(A Constituent College of Chuka University)

UNIVERSITY EXAMINATIONS

EXAMINATION FOR THE AWARD OF DEGREE OF
BACHELOR OF EDUCATION ARTS

EDCI 311: SECONDARY EDUCATION CURRICULUM

STREAMS: BED (ARTS) Y3S1

TIME: 2 HOURS

DAY/DATE: TUESDAY 21/04/2020

11.30 AM – 1.30 PM

INSTRUCTIONS:

- **Don't write on question paper**
- **Question One is Compulsory**
- **Choose any other two questions from section B**

Question One (30 Marks)

- (a) Explain the following terminologies as they are used in secondary curriculum [6 marks]
- (i) Curriculum innovation
 - (ii) Curriculum implementation
 - (iii) Systems in education
- (b) Before independence Kenya education was challenged by many short comings. On this premises elaborate on how did Ominde Report mitigate the short comings. [6 marks]
- (c) Explain on any three forces that may propel a curriculum change. [6 marks]
- (d) Explain three objectives of present secondary school education in Kenya. [6 marks]
- (e) Elaborate six functions of teacher service commission (TSC) [6 marks]

SECTION B

Question Two (20 Marks)

- (a) Assess the contributions of idealism and pragmatism philosophies in secondary education in Kenya. [12 marks]
- (b) Discuss the bottlenecks faced by teacher in implementing the secondary curriculum in Kenya. [8 marks]

Question Three (20 Marks)

- (a) 8.4.4 system of education is a failure. Discuss this in relation to secondary education cycle. [10 marks]
- (b) Explain three factors that led to establishment of Gachathi Report of 1976. [6 marks]
- (c) Explain the major functions of K.I.E. [4 marks]

Question Four (20 Marks)

- (a) Discuss the emerging issues affecting secondary education in Kenya. [10 marks]
- (b) Discuss the philosophical goals of education in Kenya. [10 marks]

Question Five (20 Marks]

- (a) Trace on the policies of secondary education in Kenya since 1963. [8 marks]
 - (b) Account for historical systems of education of Kenyan society curriculum before 1900. [8 marks]
 - (c) Highlight four failures of K.I.E. [4 marks]
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