



UNIVERSITY EXAMINATIONS

SECOND YEAR EXAMINATION FOR THE AWARD OF DEGREE
OF BACHELOR OF EDUCATION ARTS

EDCI 211: PRINCIPLES AND THEORY OF CURRICULUM DEVELOPMENT

STREAMS: BED (ARTS) Y2S1

TIME: 2 HOURS

DAY/DATE: THURSDAY 06/04/2020

8.30 A.M. – 10.30 A.M.

INSTRUCTIONS:

- This paper consists of four questions
- Answer question ONE and any other TWO questions
- Do not write on the question paper

- Q1. (a) Outline the stages of the curriculum development process [8 marks]
- (b) Using relevant example, describe the relationship between a curriculum goal and curriculum objective [4 marks]
- (c) Explain any four characteristics of a good curriculum [8 marks]
- (d) Discuss the contributions of Kenya national examinations council (KNEC) towards curriculum development [10 marks]
- Q2. Discuss the following curriculum models as bench marks for a curriculum innovation
- (i) Tyler model [10 marks]
- (ii) Oluoch model [10 marks]
- Q3. (a) Expose five challenges that are likely to be experienced by curriculum experts during needs assessment [10 marks]
- (b) Explain the different areas of curriculum that are evaluated during summative evaluation [10 marks]
- Q4. Discuss any two of the curriculum designs below

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- (a) Learner centred curriculum
- (b) Subject based curriculum
- (c) Problem based curriculum

[20 marks]
