

**CHUKA**



**UNIVERSITY**

---

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF EDUCATION EARLY CHILDHOOD EDUCATION AND  
DEVELOPMENT**

**ECDE 446: MAINSTREAMING OF CHILDREN WITH SPECIAL NEEDS**

**STREAMS: BED (ECDE)**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 14/04/2020**

**8.30 AM – 10.30 AM**

---

**INSTRUCTIONS:**

- **Do NOT write on the question paper**
- **Answer Question One and any other Two Questions**

1. (a) Explain the rationale for mainstreaming in early years in Kenya. [10 marks]  
(b) Explain five pedagogical skills in mainstreaming that teachers embrace for its effectiveness. [10 marks]
2. (a) Explain five strategic steps of mainstreaming in Kenya. [10 marks]  
(b) Outline with a brief explanation five equipment required for effective implementation of inclusive schools. [10 marks]
3. (a) Describe citing examples five placement options for the learners with special needs in Kenya. [10 marks]

- (b) Evaluate emerging issues facing mainstreaming in ECDE programmes in Kenya. [10 marks]
4. (a) Explain five merits and demerits of mainstreaming in Kenyan early childhood programmes. [10 marks]
- (b) As an ECDE expert, assess the level Kenyans have embraced inclusivity in early childhood education and propose intervention necessary. [10 marks]
-