**CHUKA** 



## UNIVERSITY

## UNIVERSITY EXAMINATIONS

## EXAMINATION FOR THE AWARD DEGREE OF BACHELOR OF EARLY CHILDHOOD DEVELOPMENT

**ECDE 445: GUIDANCE AND COUNSELLING** 

STREAM: B.Ed (ECDE) Y4 S<sub>2</sub> TIME: 2 HOURS

DAY/DATE: THURSDAY 9/04/2020 11.30 A.M - 1.30 A.M.

## **INSTRUCTIONS:**

- Answer Question ONE and only other Two Questions.
- Do not write on the question paper
- 1a) Define briefly the following terms and concepts as used in the counseling process.
  - (i) Counsellor or Therapist
  - (ii) Guidance
  - (iii) Empathy
  - (iv) Counsellee or client
  - (v) Referral

[10 Marks]

- b) Explain the differences in the following statements.
- (i) -Counselling is both formal and informal
  - -Guidance is generally formal
- (ii) -Counselling is a healing process
  - -Guidance is general formal
- (iii) -In counseling, the client is the expert.
  - -In guidance, the counselor is the expert.

[9 Marks]

c) (i) Define 'Confidentiality' as used in the counseling process.

[3 Marks]

(ii) identify and describe five instances when confidentiality can be broken, while offering

counseling services.		[5 Marks]
d) Describe 'dual relationship	o' in counseling.	[3 Marks]
2a) You have been appointed an administrator of an ECDE Centre and you would like to hire qualified counselor for the institution. Discuss any seven qualities of a good counselor that yo would look for.  [14 Marks]		
b) Explain these aspects-	<ul><li>(i) Termination of Counselling</li><li>(ii) Follow up stage in counseling process</li></ul>	[6 Marks]
3. a) Discuss the following from Centres.  (i) Active listening  (ii) Observation  (iii) Questioning  (iv) Focusing  (v) Teaching	ve techniques that may be suitable to counsel childre	n in ECDE
b) Highlight five factors that show the significance of Guidance and Counselling services in our learning institutions as well as in our lives. Cite examples in each case. [10 Marks]		
<ul> <li>4. a) Describe the following stages which are followed when establishing Guidance and Counselling programmes in learning institutions;</li> <li>(i) Planning</li> <li>(ii) Designing</li> <li>(iii) Implementation</li> <li>(iv) Evaluation</li> <li>[8 Marks]</li> </ul>		
b) Explain each of the follow (i) Crisis counseling (ii) Peer Counselling (iii) Preventive Counselling (iv) Group Counselling	selling	

[12 Marks]

(v) Individual Counselling

(vi)Developmental Counselling