

CHUKA



UNIVERSITY

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**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION
(EARLY CHILDHOOD DEVELOPMENT)**

ECDE 433: REMEDIAL EDUCATION

STREAMS: B.ED (ECDE) Y4S2

TIME: 2 HOURS

DAY/DATE: WEDNESDAY 08/04/2020

2.30 P.M. – 4.30 P.M.

INSTRUCTIONS:

- **Answer question ONE and any other TWO questions.**
- **Don't write on the question paper.**

1. (a) Highlight five steps observed in individualized learning programme as applied in remedial education. (5 marks)
 - (b) State five strategies that enhance the development of generic skills that are crucial in remedial education. (5 marks)
 - (c) Examine the basic principles of helping children with learning disabilities for successful remediation in early years education. (5 marks)
 - (d) State five parameters of identifying learners with learning disabilities in the process of handling children. (5 marks)
 - (e) Briefly explain the process of remedial teaching observed in early years education. (10 marks)
2. (a) The choice of appropriate remedial education programme depends on the purpose of diagnosis. Discuss the purpose of diagnosis in remediation. (10 marks)

- (b) Discuss reward scheme as a teaching strategy applied in remedial education process. (10 marks)
3. (a) Explain five factors that are considered when formulating a teaching plan in remedial education. (10 marks)
- (b) Homework as a remedial teaching strategy is the most commonly used in remedial education in Kenya. Discuss homework policies that promote best practice in remedial education. (10 marks)
4. Describe five types of learning disabilities and their signs and symptoms and the appropriate strategies applied to manage the condition. (20 marks)
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