

**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(ECDE)**

**ECDE 413: PLANNING AND ECONOMICS OF EDUCATION**

**STREAMS: ECDE (Y4S2)**

**TIME: 2 HOURS**

**DAY/DATE: WEDNESDAY 08/04/2020**

**11.30 A.M. – 1.30 P.M.**

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**INSTRUCTIONS:**

- **Answer question ONE and any other THREE questions.**
- **Do not write on the question paper.**

1. (a) Explain the concept of time dimension in educational planning. (9 marks)  
(b) Discuss the causes of unemployment in Kenya. (5 marks)  
(c) Outline the main strengths of social demand approach in educational planning. (5 marks)  
(d) Analyse the three types of equity. (6 marks)
  2. Critically assess the strategies the government of Kenya is taking to enhance equity of education. (15 marks)
  3. Evaluate how education brings about social development in Kenya. (15 marks)
  4. Analyse education as an investment and consumption community. Give relevant examples. (15 marks)
  5. Discuss education as a basic need basing the analysis on basic need approach in education. (15 marks)
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