

**CHUKA**



**UNIVERSITY**

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF BACHELOR OF EDUCATION  
(EARLY CHILDHOOD EDUCATION)**

**ECDE 338: CURRICULUM FOR ECDE**

**STREAMS: B.ED (ECDE) Y1S2**

**TIME: 2 HOURS**

**DAY/DATE: WEDNESDAY 08/04/2020**

**8.30 A.M. – 10.30 A.M.**

**INSTRUCTIONS:**

- **This paper consists of four questions.**
- **Answer question ONE and any other TWO questions.**
- **Do not write on this paper.**

1. (a) Describe a curriculum. (2 marks)
- (b) Explain the following terms as used in the study of a curriculum
- (i) Early childhood development and education (ECDE)
  - (ii) An activity
  - (iii) Core-curriculum
  - (iv) Learner centred curriculum
  - (v) Evaluation (10 marks)
- (c) Describe four curriculum designs for ECDE. (8 marks)
- (d) Explain the qualities of a good early childhood development and education (ECDE) curriculum. (10 marks)

2. The curriculum development process is based on the needs of society as expressed in the national goals of education. Using the Kenya situation
- (a) Show how the content of ECDE programme relates with the educational goals. (10 marks)
  - (b) Explain the role played by different co-curricular activities. (10 marks)
3. (a) ECDE curriculum is learner centered in its approach. Discuss five commonly used methods in teaching and learning. (10 marks)
- (b) Using examples, distinguish between formative and summative evaluation. (10 marks)
4. (a) Discuss five challenges faced by ECDE teachers while implementing the curriculum. (10 marks)
- (b) Explain the role of school administration in the curriculum processes. (10 marks)
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