

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

EMBU CAMPUS

**EXAMINATION FOR THE AWARD OF DEGREE OF
BACHELOR OF EDUCATION EARLY CHILDHOOD DEVELOPMENT EDUCATION**

ECDE 321: COMPARATIVE ECDE

STREAMS: BED (ECDE) P/T

TIME: 2 HOURS

DAY/DATE: TUESDAY 14/04/2020

8.30 AM – 10.30 AM

INSTRUCTIONS:

- **Answer Question One and any other Two**
- **Do not write on the question paper**

QUESTION ONE

- (a) Define the following concepts as used in comparative education
- (i) Comparative education
 - (ii) International education [4 marks]
- (b) Discuss any five factors that influence the nature of education offered in any particular country. [10 marks]
- (c) Why is comparative ECDE an important course for teacher trainees? [6 marks]
- (d) Describe the main factors that you would consider when comparing ECDE programs from different countries. [10 marks]

QUESTION TWO

- (a) Discuss the objective of Montessori curriculum model. [10 marks]
- (b) Critique the Montessori curriculum model based on the following context

(i) Independence is not everything the learner requires

(ii) Open-ended- structure of classroom

[10 marks]

QUESTION THREE

(a) Identify any five factors that led to sustainability of Loipi program in Samburu country.

[10 marks]

(b) Evaluate the importance of Loipi project on account of improving ECDE education in Kenya.

[10 marks]

QUESTION FOUR

The competency-based curriculum offered in Kenya is anchored on Regio Emilia's approach on the role of environment at teacher. Discuss.

[20 marks]
