

**CHUKA**



**UNIVERSITY**

---

**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF DEGREE OF  
BACHELOR OF EDUCATION ARTS**

**ECDE 312: ORGANIZATION AND MANAGEMENT OF CHILDRENS FEEDING  
PROGRAMME**

**STREAMS: ECDE**

**TIME: 2 HOURS**

**DAY/DATE: TUESDAY 14/04/2020**

**8.30 AM – 10.30 AM**

---

**INSTRUCTIONS:**

- **Answer Question One and any other Two Questions**
- **Don't write on the question paper**

1. (a) Briefly describe four types of feeding programmes for children. [8 marks]
  - (b) State five considerations to be observed when preparing a meal for a pre-scholar at school or home set-up. [5 marks]
  - (c) Examine six ways through which kitchen, hygiene can be maintained in a school feeding programme. [6 marks]
  - (d) Briefly explain six features of a good programme plan that may be applied in a school feeding programme. [6 marks]
  - (e) Highlight five key principles of early childhood programs that should be observed when organizing and managing a school feeding programme in a kindergarten. [5 marks]
2. (a) The efficiency and effectiveness in organization and management depends on effective planning. Discuss seven steps observed in programme planning.

[14 marks]

- (b) Discuss six challenges encountered in programme planning and suggest a remedy for each. [6 marks]
3. (a) Explain how school feeding programme has contributed to learning especially in an early year learning center. [10 marks]
- (b) Discuss the challenges of costing and budgeting four meals in a school set up to sustain a school feeding program. [5 marks]
- (c) Explain the importance of meal planning. [5 marks]
4. (a) Discuss World Food problems in relation to Kenya; food security parameters. [10 marks]
- (b) Explain the challenges that may be encountered when organizing and managing a school feeding programme. [10 marks]
-