

CHUKA



UNIVERSITY

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UNIVERSITY EXAMINATIONS

SECOND YEAR EXAMINATION FOR THE AWARD OF DEGREE  
OF BACHELOR OF EDUCATION IN EARLY CHILDHOOD EDUCATION  
& DEVELOPMENT

ECDE 237: MUSIC, MOVEMENT, DRAMA & GAMES FOR ECDE

STREAMS: BED (ECDE)

TIME: 2 HOURS

DAY/DATE: THURSDAY 06/04/2020

8.30 A.M. – 10.30 A.M.

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INSTRUCTIONS:

- Answer question ONE and any other TWO questions
- Do not write on the question paper

1. (a) Define each of the following musical terms [10 marks]
- (i) Melody
  - (ii) Harmony
  - (iii) Axial movement
  - (iv) Repertoire
  - (v) Rhythm
- (b) Explain why traditional and informal games are preferred for use with children in ECDE classes [10 marks]
- (c) List down at least FIVE characteristics of an effective ECDE music teacher [5 marks]
- (d) Highlight the skills that an effective ECDE music teacher should possess [5 marks]

**ECDE 237**

2. (a) Differentiate between singing games, chants and activity songs [6 marks]  
(b) Show how and why music may be integrated to other learning areas of early childhood development [14 marks]
3. (a) Which factors should a teacher put into consideration when developing new games for children? [5 marks]  
(b) Discuss the role of music and movement in early childhood development and education [15 marks]
4. (a) Highlight the main objectives of teaching music and movement to ECDE children [10 marks]  
(b) Describe at least three key resources for teaching and learning that an ECDE teacher will require in order to effectively teach music [10 marks]
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