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**CHUKA**



**UNIVERSITY**

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**UNIVERSITY EXAMINATIONS**

**EXAMINATION FOR THE AWARD OF  
DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT**

**ECDE 0237: MUSIC AND MOVEMENT ACTIVITIES FOR ECDE**

**STREAMS: ECDE**

**TIME: 2 HOURS**

**DAY/DATE: THURSDAY 3/12/2020**

**11.30 A.M - 1.30 P.M.**

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**INSTRUCTIONS**

- Answer question one and any other two questions.
- Do not write on the question paper.

1. (a) Define the following terms:

- i. Repertoire
- ii. Competence
- iii. Music
- iv. Décor
- v. Pitch

(5marks)

(b) Identify any five values enshrined in the competence -based curriculum. (5marks)

c) Highlight the relevance of the National Anthem to ECDE learners. (5marks)

(d) State the activities that an ECDE teacher would use to develop cultural identity among preschoolers. (5marks)

- (e) State the importance of costumes during music and movement activities. (5marks)
- (f). Briefly discuss the use of music and movement in ECDE. (5marks)
2. (a) Discuss the stages of child development in music and movement. (14marks)
- (b) Explain the qualities of good children's songs. (6marks)
3. (a) Music is a reflection of a society. Discuss. (10marks)
- (b) Using relevant examples, discuss different types of children songs. (10marks)
4. (a) Using a strand and sub-strand of your choice in music and movement activities for PP1, prepare the following;
- i. Scheme of work for one week. (8marks)
- ii. Lesson plan for one lesson. (6marks)
- (b) Explain the methods of assessing learners during music and movement activities. (6marks)
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