

CHUKA



UNIVERSITY

UNIVERSITY EXAMINATIONS

**EXAMINATION FOR THE AWARD OF DEGREE IN
BACHELOR OF EDUCATION**

EPSC 221: PSYCHOLOGY OF LEARNING

STREAM: B.ED (ARTS & SCIENCE) Y2 S2

TIME: 2 HOURS

DAY/DATE: THURSDAY 9/04/2020

11.30 A.M - 1.30 P.M.

INSTRUCTIONS:

- **Answer Question ONE and any other Two Questions.**
- **Do not write on the Question paper**
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QUESTION ONE

30 MARKS

1(a) Define these terms:

- (i) Stimulus
- (ii) Conditioned Response
- (iii) Learning
- (iv) Stimulus generalization
- (v) Spontaneous Recovery

[10 Marks]

(b) Show the relevance of the phases of social learning theory to learners in secondary school in Kenya.

[10 Marks]

(c) Mr. Ouma is a newly recruited T.S.C Teacher at Ndagani Secondary School. State any five principles of learning that should guide him.

[10 Marks]

QUESTION TWO

20 MARKS

2(a) Identify any three types of memories that learners have and a function for each.

[6 Marks]

(b) Mrs. Kazungu who is teaching Maths and Physics has noted poor performance in physics by learners in her Form Two class.

(i) Describe any three factors that could be affecting her learners.

[6 Marks]

(ii) What guidelines should she follow when using motivation in her class in helping learners improve their performance.

[6 Marks]

(iii) Identify the type of transfer of learning that might have taken place among her learners.

[2 Marks]

QUESTION THREE

20 MARKS

3(a) (i) Define the term forgetting.

[2 Marks]

(ii) Examine any five signs of good memory among learners.

[10 Marks]

(iii) Describe any four characteristics of a reinforce used in behaviour modification of learners.

[8 Marks]

QUESTION FOUR

4(a) Compare any two schedules of reinforcement that teachers use in class.

[6 Marks]

(b) Describe any three methods that teachers use to improve memory of learners.

[6 Marks]

(b) Review four guidelines for use of punishment in schools.

[8 Marks]

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